

# LOGOS SCHOOL

*Where every day is a new day*



## HEAD OF SCHOOL SEARCH

*St. Louis, Missouri*

Position Starts July 1, 2027





## Overview

Logos School is a mission-driven, independent day school in St. Louis serving students for whom traditional school settings have not been effective—often bright, capable young people whose emotional regulation, anxiety, executive functioning challenges, or prior school experiences have made learning feel unsafe or out of reach. Grounded in the belief that *“every day is a new day,”* Logos offers a highly individualized, trauma-informed educational environment within a traditional school-day structure, helping students in Grades 6–12 reset, repair, and re-engage academically, socially, and emotionally.

At Logos School, therapeutic support is not ancillary but fully woven into the daily student experience. Each student works with a dedicated therapist and engages in regular individual and group therapy, complemented by ongoing, real-time support throughout the school day. With an approximate 3:1 student-to-staff ratio, therapists and teachers partner closely to ensure that academic progress and emotional growth unfold together. In this highly individualized, trauma-responsive environment, students are supported not only to heal, but to rebuild confidence, strengthen resilience, and develop the skills needed for both learning and life.

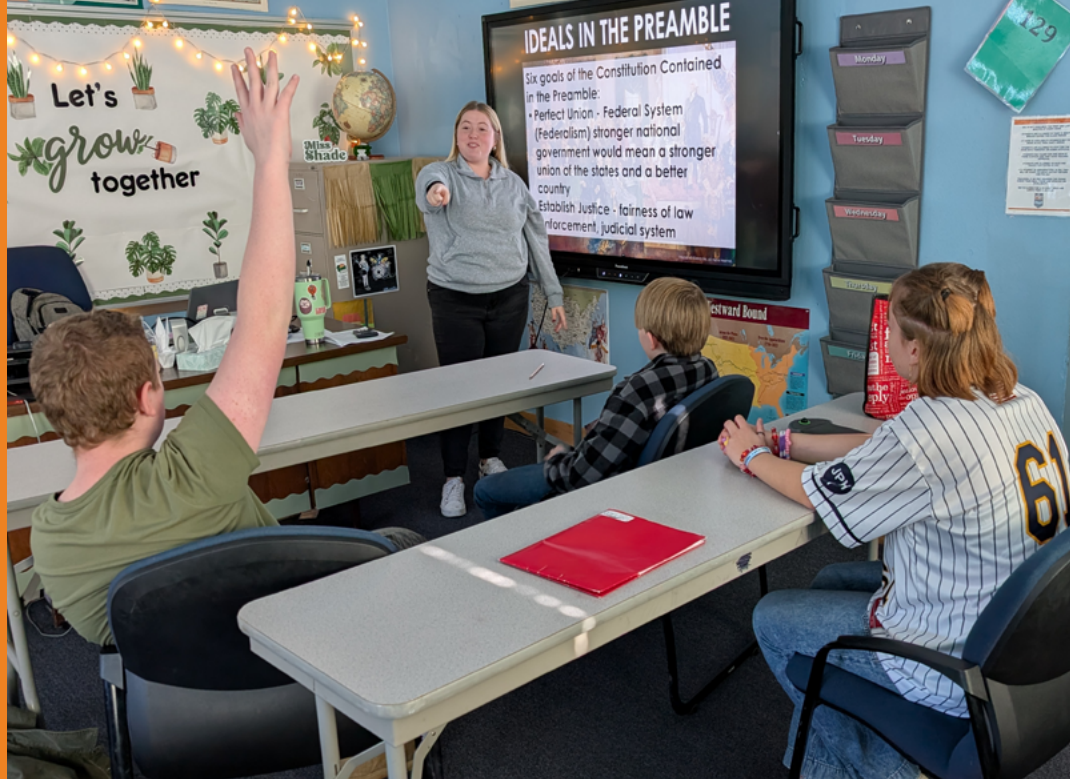
This Information for Candidates has been shaped by extensive listening and sense-making, including community survey data, interviews with trustees, faculty, staff, and families, recent ISACS accreditation materials, and the school’s 2022 audit. Together, these sources point clearly to a community that values Logos’s deeply relational culture and seeks leadership that can strengthen systems, coherence, and sustainability without compromising the school’s heart.

The Board of Trustees seeks a Head of School who is drawn to this deeply human work—someone who will honor what makes Logos exceptional while providing the clarity, cohesion, and strategic leadership needed to sustain and strengthen the school in its next chapter.

## Mission

*At Logos everyday is a new day*

Logos School provides a lifeline to students through a transformative, personalized therapeutic and academic program, fostering a path to hope and success.



## Logos Today: A School with a Strong Heart and Clear Purpose

Across community surveys, interviews, and the recent ISACS accreditation, Logos emerges as a school with a compelling mission that is not only articulated, but consistently practiced.

### Key strengths include:

- A commanding and universally understood mission, evident in daily interactions and decision-making
- An emotionally safe, inclusive culture where students experience dignity, belonging, and hope
- Deeply rooted adult–student relationships, characterized by trust, consistency, and care
- Close coordination among educators, therapists, and families, creating coherence and predictability for students
- Integrated academic, therapeutic, and transition services that meet students where they are and support lasting growth
- A highly dedicated, mission-aligned faculty and staff engaged in collaborative, student-centered work
- Thoughtful and engaged governance, with a Board that actively champions the school’s purpose

Families consistently describe profound relief in finding a school where their child is understood and supported as a whole person. Many credit Logos with restoring their child’s confidence, agency, and willingness to learn—outcomes made possible by calm, coordinated adult leadership and shared expectations.



## What I have learned at Logos...

- Patience
- How to take time
- How to understand people's actions
- Research Skills
- How to reword things
- Time management
- Self Value
- Have good boundaries
- Accountability when I've done something wrong
- All lifestyles are accepted
- Empathy

- Current student

## Opportunities: A Moment Ripe for Thoughtful Leadership

The Board and community are proud of Logos's impact, while also being clear-eyed about opportunities to strengthen the school's systems and sustainability. These opportunities are widely understood not as departures from Logos's mission, but as necessary refinements that will allow the school to sustain its deeply relational work over time.

### Priority opportunities include:

- Strengthening communication and coordination among teachers, therapists, and administrators
- Clarifying and enhancing student transition planning
- Continuing to improve facilities and the overall campus environment
- Refining the balance and integration of academic rigor and therapeutic support as student needs evolve
- Addressing workload sustainability and mitigating faculty and staff burnout
- Advancing long-term financial planning and diversified revenue strategies
- Increasing consistency in approaches to behavior support, discipline, and academic expectations so students and staff experience predictability and fairness across settings
- Shifting from reactive responses to coherent, systems-based approaches using shared language, clear protocols, and well-defined roles
- Revisit co-curricular experiences to ensure mission alignment and appropriate resource allocation
- Understanding the school's finances, the Head will recognize that prioritizing fundraising, strategic marketing and donor development is essential
- Seeking financial support for strategic initiatives through fundraising and donor development
- Stewarding the school financially with a priority emphasis on fundraising, strategic marketing and donor development

The Board seeks a Head who can honor Logos's relational culture while also bringing structure, follow-through, and strategic clarity to these areas of growth.



## History and Evolution: Continuity, Trust, and an Important Transition

Logos School was founded to serve students who struggled in traditional settings—students who thrive when adults combine compassion, structure, and high expectations. From the beginning, the school has been guided by a belief in students’ capacity for growth when supported by consistent, caring relationships.

A defining chapter in Logos’s history has been the leadership of its current Head of School, Dr. Kathy Fenger, whose relationship with Logos spans her lifetime—as student, teacher, and Head since 2010. Working in close partnership with the Board, Dr. Fenger has shepherded the school with deep institutional knowledge, preserving its mission while guiding it through growth and changing student needs.

Her planned departure marks both the close of a remarkable era and a meaningful moment of transition. For many in the community, this transition carries both gratitude and understandable apprehension, underscoring the importance of leadership that is steady, respectful, and relationally attuned. The next Head will inherit a community shaped by deep trust and long-standing relationships and will be charged with honoring that legacy while bringing fresh perspective to guide Logos forward.

## Logos at a Glance

- Founded: 1970
- A private special education and therapeutic school serving adolescents whose needs aren’t met in traditional school settings
- Grades 6 through 12
- Current enrollment is around 95–113 students
- 6:1 student-teacher ratio
- Approximately 3:1 student-staff ratio when therapists are included
- ISACS-accredited curriculum
- About 92 % of students advance to post-secondary education
- Has served more than 2,000 adolescents



## The Opportunity: Leading a School Where Leadership Truly Matters

The next Head of School will join a community that is deeply committed to its mission and ready for leadership that brings clarity, cohesion, and confidence. This role offers the opportunity to do profoundly meaningful work at the intersection of education, mental health, and human development.

### Leadership Profile: Head of School

At this moment of transition, Logos School seeks a Head of School who understands that leadership here is fundamentally human work—grounded in empathy, steadiness, and trust—while also requiring clarity, structure, and strategic judgment.

#### Core Leadership Dispositions

- Deeply empathetic and emotionally intelligent; calm and grounded in high-emotion environments
- Relational and present, leading through listening, visibility, humility, and follow-through
- Steady and resilient, modeling calm regulation, perspective, and hope
- Values-aligned, with a genuine belief in growth, repair, and second chances
- Comfortable with complexity and ambiguity
- Trustworthy and authentic
- Able to clarify roles and responsibilities, while delegating appropriately
- Solicits and incorporates feedback, as part of a data-informed learning environment

## Financial Snapshot

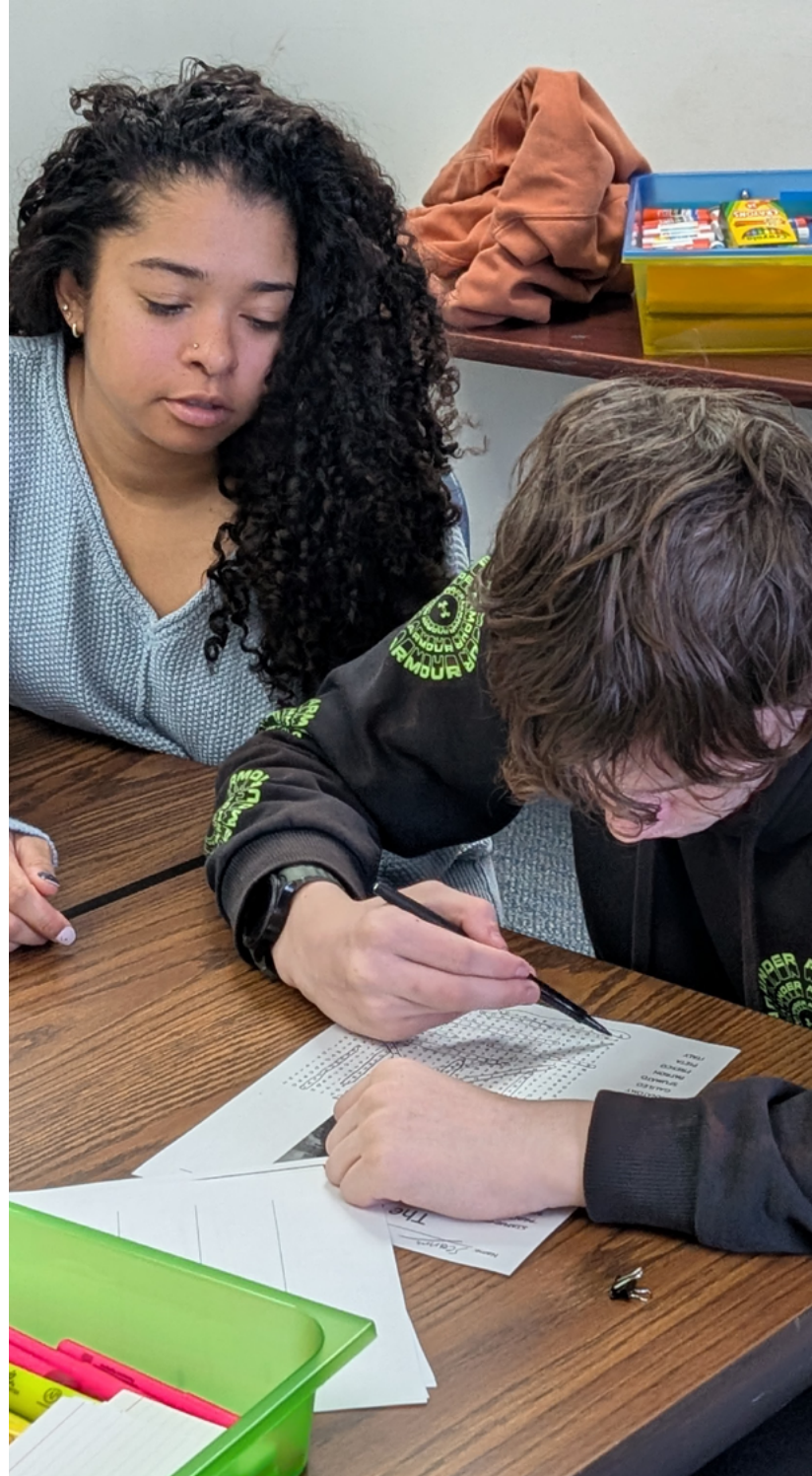
Logos School operates with an annual operating budget of approximately \$5.3 million, reflecting the staffing and programmatic investment required to deliver its integrated academic and therapeutic model. The budget is supported by tuition and program revenue, philanthropy, events revenue, and annual distributions from a restricted endowment of more than \$4 million. The endowment is carefully stewarded for long-term sustainability, and the FY26 budget is balanced.

## Leadership Capacities That Matter Most

- Holding the balance between care and clarity
- Systems thinking with a human lens (shared language, protocols, clarity regarding roles)
- Supporting adults and sustaining healthy workload expectations
- Clear, consistent communication
- Strong student transition planning and placement clarity
- Strategic and financial stewardship in partnership with the Board
- Understands the tension between therapeutic and academic demands and can help everyone achieve the delicate balance

## Professional Experience

- Senior leadership experience in an independent, therapeutic, or similarly complex organization
- Demonstrated success at the intersection of education, mental health, and family partnership
- Proven track record of planning and executing strategically
- Experience strengthening systems while preserving culture
- History of effective Board partnership
- Direct experience with students and families with social-emotional or mental-health needs
- Demonstrates the ability to help define the Logos therapeutic process
- Advanced credentials in education, counseling, social work, or leadership (doctorate is desirable)



St Louis, MO, <https://shorturl.at/jsbtt>, Feb. 18, 2026



## Why St. Louis?

St. Louis offers an exceptional quality of life, combining the cultural richness of a major metropolitan area with accessibility, affordability, and a strong sense of community. The region boasts world-class cultural institutions, extensive parks and green spaces, respected independent schools and universities, and a cost of living well below many peer cities—allowing for meaningful work-life balance and long-term stability.

## How to Apply

Lisa Lyle and Joan Beauregard of Educators Collaborative (EC) are assisting Logos School with this search. Interested candidates should contact either consultant to receive the EC Candidate Summary Sheet and EC Disclosure Form, both required for a complete application.

Applications should be submitted electronically as a single PDF and include:

- EC Candidate Summary
- Cover letter addressed to the Logos School Search Committee
- Current résumé
- Statement of Educational Philosophy
- Five references
- EC Disclosure Form

**Application Deadline: June 15, 2026**



9137 Old Bonhomme Road  
St. Louis, MO 63132

[www.logosschool.org](http://www.logosschool.org)

*A world where every student's journey leads to a brighter future.*