



**We grow
difference-makers.**



Head of School Search

Arcadia, CA
Position starts July 1, 2024
www.barnhartschool.org



EDUCATORS COLLABORATIVE
EXPERTS IN SEARCH, TRANSITION & STRATEGY



Welcome to Barnhart!

Barnhart is a place where children and their families matter. A strong partnership between school and families ensures students thrive — academically and social-emotionally. Barnhart graduates carry with them a spirit of caring and compassion for others that is rooted in the program and community.

Barnhart is a wonderful place for students to learn and grow, as the school provides a strong academic program that is balanced with rich opportunities for creative expression. Visit the campus and you will find students in English classes reading the finest in children's literature, in history studying world cultures, in community time listening to stories read on values and virtues, in math taking an interconnected program from basic math to algebra, and more. A rich fine arts curriculum, with music teachers who work with musicians from around the world, along with graphic arts, choral music, and a fine arts program truly develops the whole child. Students really shine when you have a chance to speak with them directly. They are caring, kind, curious learners who enjoy the academic challenges in the classrooms as much as the athletic challenges on the courts and fields. Barnhart students are truly difference-makers in our world!

Mission

We grow difference-makers.

Vision

Barnhart provides a stimulating environment where students embodying the values of integrity, inclusiveness, and perseverance graduate academically equipped to forge their own paths through high school and beyond.

Did You Know?

Barnhart School was founded in 1959 as an outreach ministry of the Santa Anita Church. Inspired by Dr. Ethel Barnhart, the founding minister of the Santa Anita Church, Barnhart School (originally known as The Santa Anita Church Day School), has stayed true to its purpose: provide an exceptional educational program in an atmosphere of respect and love, while encouraging students to develop independence and responsibility.





Core Values

Barnhart School is proud to hold its community to a higher standard, and we recognize that identifying our core values is essential to the health and effectiveness of our organization. **These core values are the lens through which we make decisions, identify how we relate to others, and they define our culture.** We believe that all members of our community benefit from keeping these core values at the forefront of our interactions with one another, whether it's on the playground, in the classroom, or at a school-wide event.

Integrity

We walk the talk by doing what we believe is right even when no one is watching.

Safety

We value an environment that is emotionally and physically safe.

Inclusiveness

We embrace individuality and treat every person with respect, compassion and kindness.

Flexibility

We are nimble and adapt to the needs of the individual members of our community.

Perseverance

We stay the course by growing together and not giving up when faced with challenges.

Fun

We believe that life should be fun and we celebrate the joy together.





Academic Excellence

Barnhart's curriculum is designed to actively engage our students in learning and to prepare our students for top high schools, college and beyond. The school offers challenging academics in the core areas of math, science, literacy, writing, and social studies, utilizing the California standards as the minimum learning for each grade level with the intent of moving beyond them. Incorporating benchmarks from the National Council of Teachers of English and Mathematics (NCTE and NCTM), teachers have the flexibility to design instructional strategies, lessons, and projects that actively engage students in attaining these standards as well as promoting flexible, creative, and complex thinking skills.

Celebrating Differences

Diversity at Barnhart is not something we do, it's who we are. We recognize and celebrate the differences of our individual experiences and stories while encouraging our students to learn more about each other's histories and contexts. Students participate in lessons and projects that teach them about the diversity of our local and worldwide communities throughout the year.

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[Social Emotional Learning](#)

[STEM](#)

At a Glance

Founded in 1959

Grades K - 8

Teacher/Student Ratio 1:15

Ethnic diversity of student body 80%

Gifted and Talented programs

Accreditations:

- California Association of Independent Schools
- National Association of Independent Schools
- Western Association of Schools and Colleges



Looking to the Future

Barnhart School seeks a leader who enthusiastically embraces and champions the school's mission, which strives to foster a love of learning and to prepare students to succeed not just in the classroom, but in the world.

The successful candidate will demonstrate servant-leadership distinguished by a warm, welcoming, and inclusive personal manner, exceptional verbal and written communication skills, a commitment to values-based education and character development, and a love for young children. They will also bring the skills, initiative, and drive to help further realize a compelling and sustainable vision for the future of the school.



Strengths of the School

- Barnhart's strong academic program builds the foundation for successful life-long learning with a carefully planned, sequential, and integrated curriculum. Students engage daily in joyful learning that encourages stretching and striving while fostering curiosity and confidence.
- The values-based educational experience at Barnhart cultivates compassion, integrity, perseverance, and flexibility, and fosters an inclusive community for which the school is known.
- Intentionally supportive, Barnhart ensures that every child feels known, seen, and loved. Dedicated and skilled faculty and staff are deeply committed to nurturing the strong relationships that are at the heart of the school.
- Described as a "learning sanctuary" and "hidden gem", Barnhart exudes a culture of authenticity and a genuine love for children and learning.
- Barnhart holds an unwavering commitment to creating and supporting an inclusive and equitable community that values the diverse identities of its students, families, and faculty.
- An engaged Board of Trustees works in close partnership with the Head of School and a capable administrative team to advance the school's mission and programs.





Opportunities and Challenges for the Next Leader

Articulate and communicate the value of a Barnhart education

Barnhart is uniquely situated in a competitive educational landscape offering an array of options, including public, parochial, and independent schools. While the current community can readily describe what makes the school so special, the next Head of School has the opportunity to clearly and broadly articulate the essence and value of the educational experience at Barnhart. Their passion and enthusiasm for the school's mission will inspire student and faculty recruitment and retention.

Stabilize and strengthen the long-term financial model

Barnhart is poised to refine its long-term financial plan, including enrollment, tuition, staffing, and fundraising projections. The school's leadership seeks to implement strategies to further develop the school's enrollment and tuition model in order to retain excellent staff, enhance programs and facilities, and ensure economic diversity within the student population. In addition, continuing to clarify the school's market niche will be key in developing an enrollment model that is realistic and sustainable over time.

Develop the school's next strategic plan

Working in partnership with the Board of Trustees, faculty, and community, the next Head of School will provide leadership in developing the strategic vision for Barnhart, generating excitement and shared investment in the school's future. This plan will reflect the school's commitment to rigorous academics and core values, as well as demographic trends and financial realities. Exploring opportunities to expand and strengthen the current program in innovative ways will be an important part of this process.

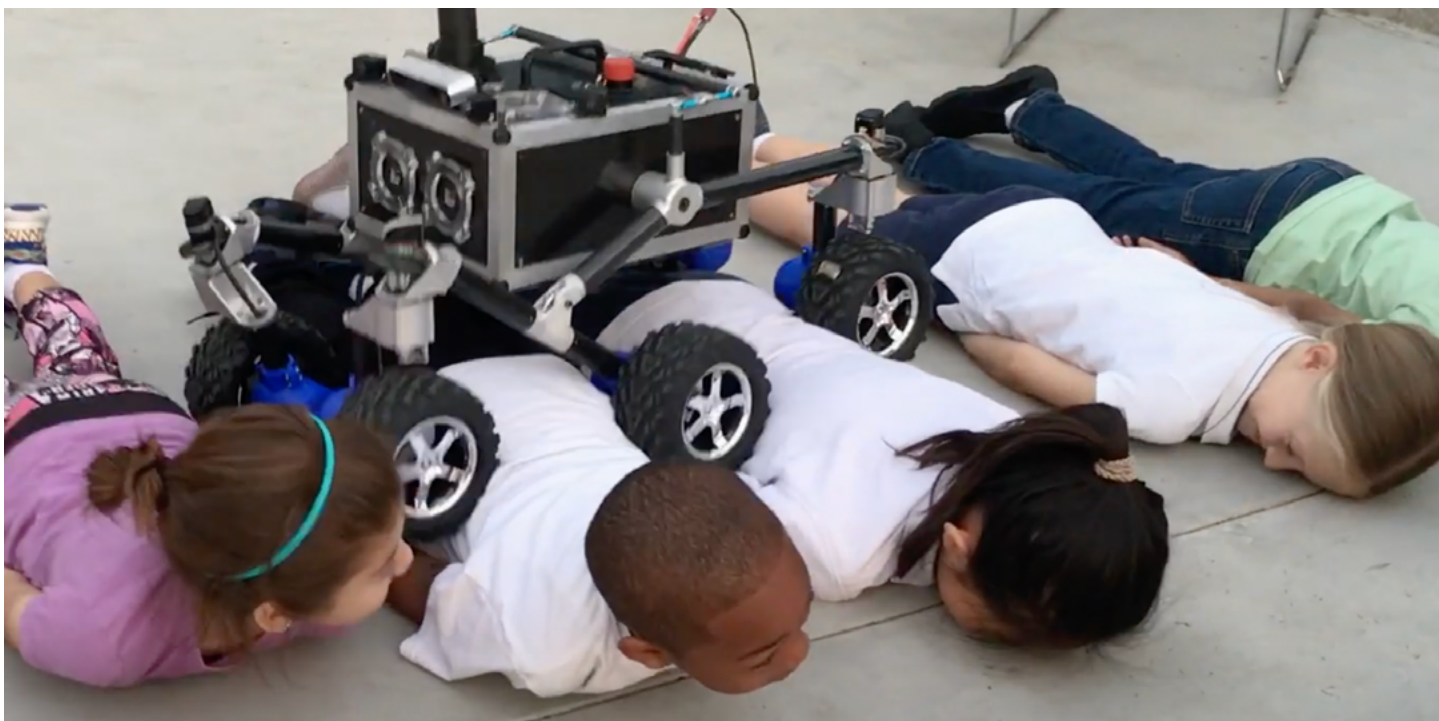
Nurture the community and its values

Community is at the heart of Barnhart's culture, program, and identity. The school will look to its next leader to embody compassion, integrity, and respect, and strengthen its values of trust and open communication throughout the community. Thoughtfully guiding the school through a period of leadership transition with humility and intentionality, and working in close partnership with the faculty and the Board of Trustees, will position the next Head of School and the community for success.

Celebrate and foster diversity and inclusion

The next leader will continue to develop a shared understanding of the school's commitment to diversity, inclusivity, and cultural competency. This should be reflected in faculty hiring, student recruitment, and curriculum design, and nurture a culture of belonging for all students, faculty, staff, parents, and community members.





Skills and Attributes of the Next Head of School

Barnhart seeks a visionary leader and passionate educator to step into the challenging role of Head of School. The school takes great pride in nurturing an environment that is compassionate and rigorous, joyful and disciplined, intentionally developing head, heart, and spirit. The ideal candidates will possess many of the following skills and attributes:

- Demonstrated success in the classroom and in leadership roles in elementary and/or K-8 settings, as well as pedagogical knowledge of the unique aspects of an elementary program and its students.
- The ability to facilitate inclusive dialogue, make difficult decisions, have courageous conversations, and build trust.
- A personal commitment to diversity, equity, and inclusion, and the capacity to cultivate cultural competency throughout the community.
- Proficient understanding of strategic financial sustainability, budget development, student and faculty recruitment and retention, and enrollment management.
- An inspiring communicator who is warm, personable, and approachable who listens deeply to all community members and takes time to understand the culture of Barnhart.
- A visionary capacity to think strategically in partnership with a hard-working Board of Trustees and capably execute plans, while managing community expectations and the impact of change.
- Experience in building robust systems of support for faculty and staff professional development and growth, in an effort to recruit and retain a diverse and talented community of educators.
- Charisma and skills to develop relationships within and beyond the Barnhart community, generating excitement about the school's mission to inspire and equip children to courageously make a difference in the world.



To Apply

Candidates interested in this position are asked to submit the following materials to Tracy Bennett by July 24:

- Educators Collaborative Summary Sheet and Disclosure Statement (Contact Tracy for these documents)
- Letter of Interest addressed to the Search Committee
- Current Resume
- Statement of Educational Leadership Philosophy
- A list of five or more references with contact information (name, relationship to candidate, phone and email addresses)

Candidates are encouraged to reach out to Tracy with questions or for more information.

Send application materials via email to:

Tracy Bennett, Partner, Educators Collaborative

Email: tbennett@educatorscollaborative.com

Phone: 425-466-4748

**Barnhart is a place for academic rigor, balanced curriculum,
and a connected community.
*Together, we grow difference-makers.***



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*Barnhart School is a
fully-accredited independent
K-8 school in the
San Gabriel Valley*



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